



Executive Summary: Palm Harbor Community School

School Improvement Plan for 2017-18

Palm Harbor Community School served over 1,000 adult education students in 2016-17 and has over 300 students enrolled at any given time. Our faculty and staff consist of one administrator, 6 full-time teachers, 25 part-time teachers, and 2 support staff members. The mission of Palm Harbor Community School is to educate and prepare each student for college, career and life. Palm Harbor Community School has met the requirements of the AdvancED Accreditation Commission and is accredited by the Southern Association of Colleges and Schools Council on Accreditation and School

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

- 1.) 40% increase in Literacy Completion Points schoolwide.
- 2.) 36% increase in enrollment (725 in 2015-16 to 1143 in 2016-17).
- 3.) 50 GED Diplomas awarded in 2016-17
- 4.) A 3% increase in Literacy Completion Points ratio to enrollment

Primary Goals

To accomplish our mission, Palm Harbor Community School has the following primary goals:

- 1) Increasing the number of AAAE LCPs (Baseline year – 0 LCPs in 2016/17)
- 2) Refer and track students transitioning to PTC (Baseline year)
- 3) Increasing ESOL LCPs (Reviewed 2016/17 FOCUS reports)
- 4) Increasing the number of CCCR LCPs (Baseline year – 0 LCPs in 2016/17)

Key Strategies:

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- Providing in-class modeling and standards-based exemplars to help students self-assess their progress toward the standard.
- Reviewing student work samples as part of our instructional rounds and PLCs as a periodic “rigor” check.
- Using research-based strategies in core instruction (e.g., 5E, Gradual Release, Text Dependent Questioning, Speaking and Listening protocols);
- Conducting data chats with students to support students with goal-setting based on data;
- Utilizing scales and rubrics aligned to a learning goal to assess and inform instruction.

Professional Development

The professional development efforts include the use of the year-long Marzano Framework with an emphasis on aligning classroom lessons to the DOE Frameworks for Adult Education. Professional Learning Communities (PLC’s – ESOL, ABE/GED) will meet weekly to conduct data chats and strengthen communication among teachers and our DMT..

Further, the district provides many opportunities for curriculum professional development throughout the year. Our districtwide trainings and Adult Education conferences also provide a wealth of curriculum and curriculum professional development.

Parent and Community Engagement

Community engagement efforts include forging and improving our relationships with community organizations such as the Oldsmar Women’s Club, the City of Tarpon Springs and the City of Oldsmar. We build relationships with community organizations by providing classes in their space and by participating in community events, such as the Citizens Alliance for Progress Annual MLK Jr. Ceremony in Tarpon Springs. Developing positive relationships with our students and their

families is vital for the success of our programs, as we rely heavily on student referrals. Without such positive community relationships, our school would not exist.

For more information about Palm Harbor Community School's School Improvement Plan, please go to our website <http://www.pcsb.org/ph-cs>